

Competency Task List – Secondary Component
Criminal Justice/Police Science CIP 43.0107
 High School Graduation Years 2022, 2023, 2024

100 Crime Scene Management

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|--|----------------------------|
| 101 | Collect hair, blood, and other items for evidence. | | |
| 102 | Collect, preserve, and catalog physical evidence while maintaining a chain of custody. | | |
| 103 | Secure a crime scene with officer safety in mind. | | |
| 104 | Lift and preserve fingerprints for analysis. | | |
| 105 | Make a casting of an impression. | | |
| 106 | Make a digital composite sketch of a suspect. | | |
| 107 | Identify DNA and how it is applied to the crime scene. | | |
| 108 | Demonstrate processing evidence with different materials, e.g., luminal, ninhydrin, powder, cyanoacrylate. | | |
| 109 | Measure and sketch a crime scene. | | |
| 110 | Explain Locard's principle of transference of trace materials at a crime scene. | | |

200 Use of Force

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|--|----------------------------|
| 201 | Define the progression of the use of force in a continuum and the force response matrix. | | |
| 202 | Demonstrate procedures for handcuffing. | | |
| 203 | RESERVED | | |
| 204 | Demonstrate procedures for less lethal weapons. | | |

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| 205 | Demonstrate procedures for lethal weapons. | | |
| 206 | Demonstrate de-escalation techniques. | | |
| 207 | Perform basic moves of unarmed self-defense. | | |
| 208 | Perform basic moves of tactical self-defense. | | |

300 Criminal Law and Procedures

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|--|----------------------------|
| 301 | Describe the history of drug abuse and anti-drug legislation in America. | | |
| 302 | Identify different types of controlled substances and their schedules. | | |
| 303 | Identify high-tech crime, including cyber stalking, identity theft, hacking, cyber-bullying, child pornography. | | |
| 304 | Explain criminal procedure, e.g., reasonable suspicion, probable cause, investigatory detention, search incident to arrest. | | |
| 305 | Describe the authority, jurisdiction, structure and purpose of the PA Crimes Code and PA Vehicle Code. | | |
| 306 | Explain Constitutional Law. | | |
| 307 | Define crimes against persons and property. | | |
| 308 | Explain applicable constitutional amendments for law enforcement, e.g., 1st, 2nd, 4th, 5th, 6th, 8th, and 14th. | | |

400 Health Issues

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|--|----------------------------|
| 401 | RESERVED | | |
| 402 | Identify hazardous materials and Safety Data Sheets (SDS). | | |
| 403 | Perform the steps for patient assessment, e.g., trauma/medical. | | |
| 404 | Perform emergency and non-emergency moves for transport. | | |
| 405 | Perform cardio-pulmonary resuscitation (CPR) on an infant, a child, and an adult. | | |

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| 406 | Demonstrate the steps to rescue a choking victim. | | |
| 407 | List signs and symptoms of shock and its treatment. | | |
| 408 | Apply direct pressure as a method of emergency medical care of external bleeding. | | |
| 409 | Describe the use of a tourniquet for emergency medical care of external bleeding. | | |
| 410 | Apply a splint. | | |
| 411 | Use the chin lift to open the airway of a victim with suspected spinal cord injury. | | |
| 412 | Describe the indicators of suspected child abuse or neglect. | | |
| 413 | Describe the special circumstances for the operating of an emergency vehicle. | | |
| 414 | Describe the criteria that makes an incident a multiple-casualty situation. | | |
| 415 | Describe the content of a Mass Casualty Incident Plan. | | |
| 416 | Perform health and wellness activities that should be followed by police officers. | | |
| 417 | Describe physical and mental stress and how it occurs. | | |
| 418 | List and explain ways to reduce physical and mental stress. | | |
| 419 | Define implementation of personal protective equipment (PPE) when dealing with exposure to communicable diseases. | | |
| 420 | Describe and practice the physical fitness standards in accordance to Municipal Police Officers' Education and Training Commission (MPOETC) standards. | | |
| 421 | Define OSHA. | | |
| 422 | Identify communicable disease and its impact on law enforcement. | | |
| 423 | Demonstrate the administration of Narcan and the recovery position. | | |

500 Police Concepts and Skills

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|--|----------------------------|
| 501 | Explain the historical development of American law enforcement, e.g., colonial, urban, southern, and frontier. | | |

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| 502 | Describe police organization and administration. | | |
| 503 | Explain corruption and integrity in law enforcement. | | |
| 504 | Describe the code of ethics in law enforcement as indicated by the MPOETC. | | |
| 505 | Define the legal aspects of policing and the potential for abuse of police power. | | |
| 506 | Perform a search of a motor vehicle. | | |
| 507 | Explain the use of intelligence gathering in police work. | | |
| 508 | Describe procedures that police officers use to interview suspects, witnesses, and victims. | | |
| 509 | Explain the triggers for the invocation of Miranda rights and recite the Miranda warnings. | | |
| 510 | Describe how informants and confidential informants assist police. | | |
| 511 | Explain the link between substance abuse and criminal activity. | | |
| 512 | Explain the role of evolving technology in law enforcement, e.g., drones, body cameras, thermal imaging, GPS, plate scanner, and others. | | |
| 513 | Prepare an affidavit of probable cause and a criminal complaint. | | |
| 514 | Prepare an affidavit of probable cause for a search warrant and arrest warrant. | | |
| 515 | Identify the characteristics of a fingerprint. | | |
| 516 | Take a set of classifiable fingerprints on a standard FBI card. | | |
| 517 | Use Pennsylvania vehicle codes to determine appropriate traffic infractions. | | |
| 518 | Simulate how to stop and arrest a driver who is suspected of driving under the influence of alcohol and/or a controlled substance. | | |
| 519 | Administer a standard field sobriety test (SFST). | | |
| 520 | Perform techniques for vehicle stops. | | |
| 521 | Prepare and issue a traffic warning and a traffic citation. | | |
| 522 | Complete a simulated crash report. | | |
| 523 | Use proper techniques for traffic control. | | |
| 524 | Use effective techniques for handling domestic disputes. | | |
| 525 | Define community policing and crime prevention, e.g., neighborhood watch, DARE. | | |
| 526 | RESERVED | | |

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| 527 | RESERVED | | |
| 528 | Prepare and issue a non-traffic summary offense. | | |
| 529 | Search and pat down a suspect. | | |
| 530 | Book a defendant. | | |
| 531 | Research opportunities for postsecondary education and employment in criminal justice and police science. | | |
| 532 | Search an area for evidence of criminal and/or non-criminal activity. | | |
| 533 | Plan a response to an active shooter situation. | | |
| 534 | Explain multiculturalism, diversity, and racial profiling. | | |

600 Corrections Concepts and Skills

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|--|----------------------------|
| 601 | Explain corruption and integrity in corrections. | | |
| 602 | Explain probation and the conditions for probation. | | |
| 603 | Explain parole and the conditions for parole. | | |
| 604 | Describe intermediate sanctions, e.g., home confinement and electronic monitoring. | | |
| 605 | Describe the history of corrections. | | |
| 606 | Describe security levels, classifications, and the use of a security matrix in prisons. | | |
| 607 | Explain how jails are similar to and different from prisons. | | |
| 608 | Describe prison life for male and female inmates. | | |
| 609 | Describe disciplinary procedures in jails and prisons, including solitary confinement. | | |
| 610 | Explain what causes prison riots and define the stages in riots and riot control. | | |
| 611 | Describe the role of private corrections today. | | |
| 612 | Prepare prisoners for transport, e.g., belts, shackles, black box, shock belts. | | |
| 613 | RESERVED | | |

700 Court Systems

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|--|----------------------------|
| 701 | Explain the individual rights of citizens and due process requirements. | | |
| 702 | Explain search and seizure and the exclusionary rule. | | |
| 703 | RESERVED | | |
| 704 | Describe pre-trial activities. | | |
| 705 | Describe sentencing procedures. | | |
| 706 | Explain civil law. | | |
| 707 | Explain administrative law. | | |
| 708 | Explain all applicable case law, e.g., Terry v. Ohio, Tennessee v. Garner, Miranda v. Arizona, Mapp v. Ohio, Gagnon v. Scarpelli, Gideon v. Wainwright, Chimel v. California. | | |
| 709 | Explain procedural law. | | |
| 710 | Define categories of crime, e.g., murders, felonies, misdemeanors, summaries. | | |
| 711 | Explain various defenses to criminal charges, e.g., alibi, justifications, excuses, procedural defenses, innovative defenses, and M'Naghten Rule. | | |
| 712 | Describe the roles and responsibilities of the courtroom personnel. | | |
| 713 | Explain grand jury proceedings and indictments. | | |
| 714 | Describe the steps of a preliminary hearing. | | |
| 715 | Describe the steps of an arraignment and plea. | | |
| 716 | Describe the steps of a criminal trial process. | | |
| 717 | Describe the steps of a civil trial process. | | |
| 718 | Explain the history of the juvenile justice system in America, e.g., in re Gault. | | |
| 719 | Describe categories of children in today's juvenile justice system. | | |
| 720 | Explain the difference between the juvenile justice system and the adult system of justice. | | |
| 721 | Research the modern theory of child development. | | |
| 722 | Describe police officer testimony during court proceedings. | | |

800 Communications

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|--|----------------------------|
| 801 | Describe a police officer's role and responsibilities when using wireless devices. | | |
| 802 | Use proper radio communication terminology. | | |
| 803 | Use the international phonetic alphabet to communicate. | | |
| 804 | Describe the communication skills used to interact with stakeholders and active listeners, e.g., death notifications, National Incident Management System (NIMS). | | |
| 805 | Provide proper directions to a scene. | | |
| 806 | Use a personal computer, peripheral equipment, and accessories. | | |
| 807 | Write an effective police report. | | |

900 Security: National, International, and Local

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|--|----------------------------|
| 901 | Describe the responsibilities of homeland security. | | |
| 902 | Explain how the Patriot Act has impacted homeland security. | | |
| 903 | Research domestic and international terrorism as it has evolved in the 21st century, e.g., ALICE training. | | |
| 904 | RESERVED | | |
| 905 | RESERVED | | |
| 906 | RESERVED | | |
| 907 | Formulate a response plan for a terroristic incident. | | |

1000 Special Populations

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|--|----------------------------|
| 1001 | RESERVED | | |
| 1002 | Describe procedures for voluntary and involuntary commitments for mental health issues. | | |
| 1003 | Identify signs of substance abuse and demonstrate how to handle subjects. | | |
| 1004 | Handle emotionally disturbed persons (EDP) or persons experiencing excited delirium or diabetic shock. | | |

1100 Private Security: National, International, and Local

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|--|----------------------------|
| 1101 | Describe the growth and development of private security. | | |
| 1102 | Handle incidents of retail theft and loss prevention. | | |
| 1103 | Conduct a security survey. | | |
| 1104 | Describe the duties of a private security officer, e.g., patrol techniques, report writing, access control, video and alarm, monitoring. | | |
| 1105 | Create an incident report. | | |
| 1106 | Explain the legal aspects of private policing as it relates to ACT 235. | | |

¹ Student Demonstrated Entry-Level Industry Proficiency as Indicated by (X)

Secondary CTE Instructor Signature _____ Date _____

Student Signature _____ Date _____