SUN AREA TECHNICAL INSTITUTE

SECTION: PUPILS

TITLE: REPORTING STUDENT

PROGRESS

ADOPTED: March 21, 2002

REVISED: August 20, 2015

	212. REPORTING STUDENT PROGRESS
1. Purpose Pol. 216	The Joint Operating Committee recognizes that communication between school and home is a vital component in the growth and education of each student. The Joint Operating Committee acknowledges the school's responsibility to keep parents informed of student welfare and academic progress.
2. Authority Title 22 Sec. 4.11 Pol. 127	The Joint Operating Committee directs that the school's instructional program shall include a system of measuring all students' academic progress.
SC 1850.1	The Joint Operating Committee directs the Administrative Director to establish a system of reporting student progress that includes academic progress reports, grade reports and parent/guardian conferences with teachers.
3. Delegation of Responsibility	The Administrative Director shall develop administrative regulations for reporting student progress to parents/guardians.
SC 1531, 1532	All appropriate staff members, as part of their professional responsibility, shall comply with the systems established for measuring and reporting student progress.
4. Guidelines	Both student and parent/guardian shall receive ample warning of a pending grade of failure, or one that would adversely affect the student's program status.
	Scheduling of parent-teacher conferences should occur at times that ensure the greatest degree of participation by parents/guardians.
	The school shall issue a grade report with an accompanying task list. The purpose of this grade report is to equate the student's progress to industry/business requirements, and shall be issued at intervals of not less than nine (9) weeks.
	Review and evaluation of methods of reporting student progress to parents/guardians shall be conducted on a periodic basis.

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References:
School Code – 24 P.S. Sec. 1531, 1532, 1850.1
State Board of Education Regulations – 22 PA Code Sec. 4.11
Joint Operating Committee Policy – 102, 127, 138, 216